Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 4 Final Performance Task Rubrics

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| Option 1 | | | | | | | |
| Criteria | 4 | 3 | | 2 | | 1 | |
| Post demonstrates comprehension of enduring understandings for unit. | Post gives insightful and clear depiction of enduring understanding for unit. | Post demonstrates clear but sometimes inconsistent depiction of enduring understandings for unit. | | Post’s depiction of enduring understandings for unit is not always clear or coherent. | | Post demonstrates limited or no relevant depiction of enduring understandings  for unit. | |
| Post’s content is in-depth and substantive and demonstrates creativity and attention to detail. | Post is not only substantive and creative but also thought-provoking and insightful. | Post is substantive and creative. | | Post is lacking in substance and or creativity. | | Post is simplistic and superficial. | |
| Post demonstrates responsible and accurate use of at least three Scripture passages  and understanding of concepts. | Three or more Scripture passages are included  and are used carefully and accurately, demonstrating excellent understanding of concepts. | Three Scripture passages are included and are used accurately and responsibly, demonstrating good understanding of concepts. | | Only one or two Scripture passages are included, and/or passages are used somewhat accurately and responsibly, demonstrating adequate understanding of concepts. | | Scripture passages are missing or are not used accurately or responsibly. | |
| Post is neat and organized with smooth and natural transitions. | Post is not only neat  and organized but also engaging and appealing. | Post is neat and organized. | | Post is generally neat but contains some disorganized elements. | | Post is neither neat nor organized. | |
| Post utilizes proper spelling, grammar,  and diction. | Post has no errors in spelling, grammar, or diction. | Post has one or two errors in spelling, grammar, or diction. | | Post has three or four errors in spelling, grammar, or diction. | | Post has five or more errors in spelling, grammar, or diction. | |
| Option 2 | | | | | | | |
| Criteria | 4 | | 3 | | 2 | | 1 |
| Proposal demonstrates comprehension of enduring understandings for unit. | Proposal gives insightful and clear depiction of enduring understanding  for unit. | | Proposal gives clear  but sometimes inconsistent depiction of enduring understanding for unit. | | Proposal’s depiction of enduring understandings  for unit is not always clear or coherent. | | Proposal has limited or  no relevant depiction of enduring understandings  for unit. |
| Plan of action contains concrete steps and is based on specific, relevant issue of human suffering. | Plan of action outlines concrete steps and is designed around specific, relevant issue of human suffering. Choice of issue demonstrates excellent understanding of concepts. | | Plan of action outlines some concrete steps and is designed around somewhat general, relevant issue of human suffering. Choice of issue demonstrates good under-standing of concepts. | | Plan of action outlines vague or abstract steps and is designed around issue of human suffering that is only somewhat relevant. Choice of issue demonstrates adequate understanding  of concepts. | | Plan of action does not give concrete steps and/or is not based on specific, relevant issue of human suffering. |
| Proposal contains  in-depth, substantive content that demonstrates creativity and attention  to detail. | Proposal is not only substantive and creative but also thought-provoking and insightful. | | Proposal is substantive and creative. | | Proposal is lacking in substance and creativity. | | Proposal is simplistic and  or superficial. |
| Proposal is clear and organized. | Proposal is not only clear and organized but also visually engaging and appealing. | | Proposal is clear and organized. | | Proposal is generally clear but contains some disorganized elements. | | Proposal is neither clear  nor organized. |
| Proposal utilizes proper spelling, grammar, and diction. | Proposal has no errors  in spelling, grammar, or diction. | | Proposal has one or two errors in spelling, grammar, or diction. | | Proposal has three or four errors in spelling, grammar, or diction. | | Proposal has five or more errors in spelling, grammar, or diction. |